

Kindergarten Learning Goals

Term 1

Social Responsibility and Work Habits

- friendly, kind and helpful in the classroom and on playground
- participate and contribute to class and group activities
- treat others and property respectfully
- follow school and classroom rules
- listen politely
- is able to identify feelings & manage anger appropriately
- identify simple problems and use strategies to solve them
- can tell simple ways to improve school, community & world

Language Arts

Speaking/Listening

- use speaking and listening when engaging in exploratory and imaginative play to express themselves and ask for assistance
- engage in speaking and listening activities to share ideas about pictures, stories, information text, and experiences
- connect what is already known with new experiences during speaking and listening activities
- speak clearly to be understood by peers & adults
- use some theme related vocabulary when engaging in the above activities
- identify and attempt to pronounce new vocabulary

Reading/Viewing

- identify own first name within a group of names
- engage in reading or reading-like behaviour
- in discussion, use strategies before reading and viewing to enhance comprehension, including accessing prior knowledge, predicting, making connections & asking questions
- demonstrate understanding of concepts about print and concepts about books(e.g., there is a directionality to print; books are for reading)

Writing

- create simple messages using a combination of pictures and symbols
- print first name

Mathematics

- count orally by 1's to 15
- recognize, at a glance, and name familiar arrangements of 1 to 3 objects or dots
- relate a numeral 1 to 4, to its respective quantity
- represent numbers to 4 concretely and pictorially
- compare quantities up to 4 objects, using one-to-one correspondence
- identify and print numbers to 4
- identify and reproduce repeating patterns (e.g. ABAB)
- sort 3-D objects by one attribute (e.g., colour, size, or shape)

Physical Education

- regularly participate in physical activity
- identify safety guidelines for participating in a physical activity (following instructions, staying within boundaries, using equipment only with supervision)
- follow rules and directions when participating in physical activity (stop on signal, stay within boundaries, use equipment only with supervision)
- demonstrate ways to travel around the gym using specific locomotor movement skills, such as walking, running, jumping, hopping, and changing direction and speed on command

Science

- use five senses to make observations
- share with others information obtained by observations
- describe features of local plants.
- compare local plants
- demonstrate the ability to observe their surroundings (identify several signs of autumn)

Social Studies

- demonstrate an awareness of the concept of change
- participate co-operatively in groups
- identify the purpose of classroom and school expectations
- identify the characteristics of different local environments (orchard vs. city)

Fine Arts

Visual Arts

- show appreciation for the work of others
- follow directions when doing directed art activities
- use a variety of art materials
- use pencil, scissors, glue, and paintbrush with growing skill
- color within a space without scribbling
- draw a recognizable picture of a person or animal

Health and Career Education

- identify sources of support and assistance for children at school
- identify a variety of jobs and responsibilities they have at school (clean up toys and snack, obey playground rules)
- demonstrate an understanding of appropriate ways to express feelings
- differentiate between positive and negative behaviours in relationships