

Casorso Elementary School École Casorso Élémentaire

CODE OF CONDUCT

The following information outlines our expectations for student behavior.

We believe that we are all responsible for our behavior. We therefore expect students to demonstrate respect for themselves, others, and property. We teach students to look out for each other and to tell an adult when incidents such as bullying, harassment, etc. go beyond their ability to comfortably walk away or to affect others' actions by telling them to stop. As children grow older, we expect they will show increased responsibility and self-discipline. Decisions children make every day either bring them positive or negative consequences. We strive in formal and informal ways to teach our students how to make positive decisions and how to make restitution for their poor decisions.

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively affects the safe, caring, or orderly environment of the school, and/or student learning.

École Casorso School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

MINOR MISBEHAVIORS are those actions which do not cause property damage or bodily harm but distract from a positive atmosphere. These may include but are not limited to:

- being in an off-limit (unsupervised) area without permission
- teasing, put-downs, or exclusionary behaviour
- running in the halls
- misuse of washroom
- play fighting or rough play
- unruly lunch eating behavior
- impolite or rowdy behavior
- use of inappropriate language
- lack of respect for school property

COURSE OF ACTION

- firm reminder of what is expected
- student(s) spoken to by teacher, and/or supervisor

CONSEQUENCES MAY INCLUDE

- classroom consequences
- conflict resolution steps
- school service assignment
- reflective assignment
- restitution
- discipline notice sent home for parent acknowledgement/signature

MAJOR MISBEHAVIORS are persistent minor misbehaviors and those actions which cause property damage, result in injury, show contempt for authority, or have a negative impact on the school environment. These may include but are not limited to actions that involve:

- throwing dangerous items, e.g., snowballs, rocks, sticks, etc.
- aggressive behavior
- leaving school grounds without consent
- insolence/defiance/contempt for authority
- lack of respect for supervisors
- damage to the school property or property of others
- communications (verbal, written, or posted on the internet) which encourage contempt or promote violence toward students or staff based on their religion, race, sexual orientation, or any other characteristics

COURSE OF ACTION

- homeroom teacher may contact parent/guardian
- consequences at school determined by teacher and/or principal

CONSEQUENCES MAY INCLUDE

- written statement or apology to offended person
- behavior interventions written exercise
- conflict resolution steps involving all parties
- payment, school service, repair
- discipline notice / letter written to parents by student
- conference with principal, teacher, counsellor, student and parent
- possible suspension

SERIOUS AND UNACCEPTABLE MISBEHAVIORS are actions which are recognized by the School Act, District Policy and by the School Board as dangerous and posing a threat to the safety of students, teachers, and staff and that may cause a health hazard and/or may constitute **criminal** acts such as:

- falsely setting a fire alarm
- vandalism (destruction of school property or property of others)
- violent behavior, assault, fighting with the intent to hurt someone
- making a bomb threat
- use of tobacco, drugs or alcohol on school property or within view of the school property
- carrying weapons (knives, etc.)

COURSE OF ACTION

These actions will be dealt with by the principal in accordance with School Board Policy and Regulations on Discipline (5600).

These behaviors will result in:

- suspension (either definite, 1-3 days, or Indefinite, 5 days or more)
- indefinite suspensions require a School Board hearing to determine if and when a student may return.

CELLULAR PHONE USE

Please note that cell phones or other wireless/communication devices may **NOT** be used in locker rooms or washrooms at any time or in classrooms during instructional time.

Please note: Special considerations may apply to students with special needs if they are unable to comply with some aspect of this Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.